

The Value of Languages in a Multicultural World

ONLINE INTERNATIONAL CONFERENCE 2021

MONDAY 13TH DECEMBER - WEDNESDAY 15TH DECEMBER

Program

PRESENTED BY:

THE FACULTY OF MEDICINE, HEALTH AND HUMAN SCIENCES
MULTILINGUALISM RESEARCH CENTRE



MACQUARIE
University



Day 1 – Monday 13th December

Time	Online on Sched			
9.30 – 10.00	Welcome			
10.00 – 11.00	Plenary 1 A/Prof. Alice Chik Societal multilingualism in Sydney: The implications for individuals			
11.00 – 11.15	Post-plenary chat			
	Room 1	Room 2	Room 3	Room 4
11.15 – 11.45	Yizhe Jiang Language Uses and Language Ideologies of a Chinese American Youth	Sofya Yunusova, Marika Kalyuga Teaching Russian prepositions through a cognitive linguistic approach in a digital learning environment	Nur Arifah Drahati, Surya Agung Wijaya Promoting Intercultural Communication in Extracurricular Informal Digital Learning of English	Anikó Hatoss, Rodrigo Felipe Arellano Arellano, Sixuan Wang Symposium Language ideologies in changing multilingual contexts
11.45 – 12.15	Antonia Rubino Multilingualism amongst the younger migrant generations: The Australian-Italian case	Abdalelah Alqhtani Investigating the Effectiveness of Mobile Technology for Enhancing the Academic Literacy of Saudi EFL Students	Tartila Tartila English language teachers' perspectives of continual curriculum revisions in Indonesia	
12.15 – 12.45	Paola Escudero, John Hajek Little Multilingual Minds: A language learning program to foster multilingualism in early childhood education	Apsara Wimalasiri Teacher awareness of translanguaging: A multiple case study from Aotearoa New Zealand	Thi Thanh Tra Do English language learning in rural areas: Inequity in education?	Thuy Dam Vietnamese sojourner children in Australia and their bilingual identity as visualised through language portraits
12.45 – 13.15	Robyn Moloney Very Rev Dr Fr Shenouda Mansour Australian linguistic spiritual identity: religion supporting language use in the community	Ken Cruickshank Covid 19 and the shift to online languages teaching	Ahmad Madkur, Abdurrosyid Interconnection and adaptation in English language teaching to multilingual Muslim students	Lamia Alhassoun Never-ending identity renegotiation: Saudi female bilinguals cross cultures in Australia
13.15 – 14.00	Break			
14.00 – 15.00	Plenary 2 Dr Jill Vaughan Valuing multilingualisms: insights from Indigenous Australia			

15.00 – 15.15	Post-plenary chat			
15.15 – 15.45	Billy Setiawan Multilingualism and Intercultural Competence in Foreign Language Learning: Self-reflection on a Language Learning Diary	Shuting Sun University preparation programs for international students: Student perceptions pathway programs	Thi Phuong Lan Nguyen Curriculum and Standards of Linguistic and Cultural Knowledge and Skills	Shireen Morris, Julian R Murphy Indigenous Languages Recognition
15.45 – 16.15	Daniela Panico Bilingual practices and language learning: The case of two Australian-Italian families	Melvin Sterne Sentence Length Restriction as a Tool to Teach Writing	Bao Tram Nguyen Writing Strategy Use in Language Learners' Writing Assignments: What-How-Why?	Mihiri Jansz Linguistic competences in Sri Lankan identity negotiation
16.15 – 16.45	Sun Jung Joo "Church is like a Mini Korea": The Potential of Migrant Religious Organisations for Promoting Heritage Language Maintenance	Yvette Slaughter Teacher beliefs in culturally and linguistically diverse early childhood contexts	Priyanka Bose Cultural Representations in Indian English Language Teaching Reading Texts	
16.45 – 17.00	Close			

Day 2 – Tuesday 14th December

Time	Online on Sched			
12.45 – 13.00	Welcome			
13.00 – 14.00	<p align="center">Plenary 3 A/Prof. Katharina Wolf More than words: learnings from Australia's COVID-19 communication for multicultural engagement</p>			
14.00-14.15	Post-plenary chat			
14.15 – 14.45	<p>Chavalin Svetanant, Jasna Novak Milić, Patricia Koromvokis, Susanne Binder <i>Symposium</i> Multilingual challenges: Building bridges between classrooms and communities</p>	<p>Joshua Wedlock Swearing: What do Korean University Students in Australia Know & Think</p>	<p>Lauren Gorfinkel, Katharina Wolf, Marianne Sison, Sara Ak beek, Tanya Muscat, Som Sengmany, Ewelina Ellsmore <i>Symposium</i> Beyond Translation: Multicultural Community Engagement and Inclusive Communication during the COVID-19 Pandemic</p>	
14.45 – 15.15		<p>Mandy Scott Examining the Australian Curriculum through a multilingual lens</p>		
15.15 – 15.45		<p>Sue Ollerhead Investigating teacher education students' developing pedagogical language knowledge</p>		
15.45 – 16.15	Break			
16.15 – 16.45	<p>Luís Miguel Dos Santos, Ching Ting Tanya Kwee The Application and Feedback of the Visual-Only Video Teaching Strategy: Technology in Education After the COVID-19 Pandemic</p>	<p>Gareth Barnes Ecologies of Inclusion: Third Age Informal Language Learner Groups</p>	<p>Lauren Gorfinkel, Katharina Wolf, Marianne Sison, Sara Ak beek, Tanya Muscat, Som Sengmany, Ewelina Ellsmore (cont.)</p>	<p>Peter Roger Incidental Learning Opportunities in Interpreter-mediated Speech Pathology Interactions</p>

16.45 – 17.15	Ching Ting Tanya Kwee, Luís Miguel Dos Santos Adult Learners' Motivation and Experiences of Learning English Online	Mili Saha Bi/multilingual learners' linguistic marginalization in schools: Bangladeshi ethnic students' narratives	Ewelina Ellsmore Multicultural audience engagement in the arts	Matt Absalom The value of languages for current university languages students
17.15 – 18.15	Break			
18.15 – 18.45	Publisher session			
18.45 – 19.45	Plenary 4 Prof. Jannis Androutsopoulos Polycentric participation and multilingual practices in digital diaspora			
19.45 – 20.00	Post-plenary chat			
20.00 – 20.30	Ellen Smith-Dennis Language maintenance in a post-industrial city: supplementary schools in Coventry	Ásta Haukås, Irina Tiurikova Teachers' views on the intersection of multilingualism and intercultural competence in language learning	Sarah McMonagle, Joana Duarte, Patchareerat Yanaprasart, Silvia Maria Martins Melo Pfeifer <i>Symposium</i> Language policies in diverse university settings in Europe – student perspectives	Tobias Schroedler The Value of Language(s): Expanding Conventional Frameworks
20.30 – 21.00	Catalina Torres, Jill Wigglesworth Language and cultural identity amongst Lifou teenagers	André Storto Developing a participatory approach to multilingualism with schoolchildren		Taylor Smith Community-Driven Values for Lithuanian and French University Students Studying English
21.00 – 21.30	Talia Walker Pragmatic differences between Italian L1 and L2 speakers: a focus on apologies	Diana Feick, Petra Knorr Multilingual awareness in virtual learning environments		
21.30 – 21.45	Close			

Draft Program Day 3 – Wednesday 15th December

Time	Online on Sched	
12.45 – 13.00	Welcome	
13.00 – 14.00	Plenary 5 A/Prof. Natascha Klocker Understanding multicultural cities through a household lens	
14.00-14.15	Post-plenary chat	
14.15 – 14.45	Wipapan Ngampramuan Multilingualism in Public Space: A Case Study of Thai Airports	Lisa Lim Changing values, valuing change: Multilingual policy for pioneers and pandemics
14.45 – 15.15	Lyla Kusuma Translanguaging as teaching strategies in ELT classrooms: A case study in Islamic Universities in Indonesia	Anh Ton Nu The role of pragmatic competence in intercultural communication: An investigation into Vietnamese EFL teacher educators' cognitions
15.15 – 15.45		Yuk Lan Leung, Ching Ting Tanya Kwee, Luís Miguel Dos Santos Learning and Using the English Language in a Multilingual Communities: A Case Study in Hong Kong kindergarten
15.45 – 16.15	Break	
16.15 – 16.45	Naomi Fillmore, Jnanu Raj Paudel Multilingual education at the meso and micro levels of Western Nepal	Jenifer Ho The multimodal construction of Interculturality: The case of a YouTube video
16.45 – 17.15	Olivier Elzingre The impact of a short high school exchange program to France on motivation to learn French	Ulrike Garde “All Plays with English Surtitles’: multilingualism in Berlin’s ‘postmigrant theatre’ and the capital city’s language hierarchies”
17.15 – 18.15	Break	
18.15 – 18.45	Publisher session	

18.45 – 19.45	Plenary 6 Prof. Terry Lamb Spaces of hope for a linguistically inclusive society			
19.45 – 20.00	Post-plenary chat			
20.00 – 20.30	Silvie Prevratilova Mandatory Czech: A Way to Strengthen the Ideal Multilingual Self in Young Americans?	Paula Rebecca Schreiber Language Learning Partnerships and a Conceptual Reframing of Native-Speakerness?	Piotr Szatkowski Reviving a lost European language: Baltic Prussian	Phil Benson, Alice Chik Symposium Geographies of Multilingualism: Languages in the Australian Census
20.30 – 21.00	Zaklina Mihajlova A unique approach of community language practices in New South Wales: The case of the Macedonian language schools in NSW	Xuechun Huang English and LOTE Learning Motivations of Chinese University Learners	Renata Emilsson Peskova Students' Plurilingual Identities: Development and Negotiations	
21.00 – 21.30	Paula Bellón Language perception and views of multilingual families in Spain	Justyna Olko Heritage language use, well-being and resilience of ethnic minority speakers	Joanna Dolinska-Streltsov What is the current condition of selected Mongolic languages (Khamnigan Mongol, Oirat and Dagur) spoken in Mongolia, Russia and China?	
21.30 – 21.45	Close			

Presentation Theme/Stream	Colour
Language learning and use in the community	Orange
Multilingualism, technologies and literacies in education	Light Blue
Learning and using English in a multilingual society	Red
Multilingualism in social and professional life	Yellow
Indigenous languages	Light Green
Media, popular culture and communications	Light Blue
Geographies of multilingualism	Yellow
Other stream	Pink



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