

Affordances of Digital Technologies for Informal Learning in Indonesian EFL Contexts

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The presentation will explore a segment of my dissertation on the affordances of digital technologies for informal teacher learning among Indonesian EFL teachers. Drawing on a qualitative case study involving interviews, observations, and digital tool analysis with eight teachers from diverse contexts, the study examines how technologies enable collaboration, autonomy, and reflection in professional development. The findings reveal how teachers use these tools to share resources, access tutorials, and refine practices. By addressing gaps in research on informal teacher learning in resource-constrained settings, the study highlights the importance of contextualised professional development to support teacher growth.

Bio:

Teguh Khaerudin is a lecturer at the Faculty of Education, UIN Syarif Hidayatullah Jakarta, and has recently completed his PhD with a dissertation on Indonesian EFL teachers' informal learning with digital technologies.